

PART I: COURSE OVERVIEW

EnglishConnect 3 can help you:

- Increase your faith in Jesus Christ
- Become an agentive learner
- Develop intermediate-high English proficiency

Attend the Weekly Gathering



As students, you will meet once a week with your classmates to learn and practice, and teach one another. At the Weekly Gathering you will practice four functions:

- Ask/Answer Questions
- Describe
- Narrate
- Negotiate

Study and Practice

| Monday 1/2 | Tuesday 1/3 | Wednesday 1/4 | Thursday 1/5 | Friday 1/6 | Saturday 1/7 | Sunday 1/8 | Total Time |
|--|--|--|--|--|-----------------|---|---|
| Bus: 15 minutes 20 Words <input type="checkbox"/> | Bus: 15 minutes 20 Words <input type="checkbox"/> | Bus: 15 minutes 20 Words <input type="checkbox"/> | Bus: 15 minutes 20 Words <input type="checkbox"/> | Bus: 15 minutes 20 Words <input type="checkbox"/> | | Morning Study: 15 minutes Test my vocab- ulary <input type="checkbox"/> | 1 hr, 30 min. <input type="checkbox"/> |

Each week, you will study and practice English for 10 hours. You can use the EnglishConnect3 online resources and other available resources.

The **ENGLISHCONNECT3 ONLINE ACTIVITIES** will help you practice the four functions in:

- Listening
- Speaking
- Reading
- Writing

Be an Agentive Learner

To be successful in EnglishConnect 3, you will need to be an agentive learner. This means you must be accountable for your own learning. You need to have a vision, set goals, and do small and simple things each day to achieve your goals.

In the next section, you will learn more about this process.

PART II: YOUR LEARNING JOURNEY



You are a child of God. You have divine potential. In this life, you are on a journey. In your journey, you are learning how to act and not be acted upon, as you follow Jesus Christ. Learning English is one experience that can help you become an agentive learner, and help you deepen your faith in Jesus Christ.

TO BE SUCCESSFUL IN THIS JOURNEY YOU NEED DO A FEW SIMPLE THINGS.



You need to **CREATE A VISION** of what you want to become. Prayerfully seek Heavenly Father's help to create your vision.



A vision is too big to accomplish in one step. You need to **SET GOALS**. Long-term and short-term goals will help you pace yourself and track your progress.



After you set goals, you need to **MAKE PLANS**. A plan will help you use your time wisely and stay focused on your goals.



After you create your vision, set goals, and make plans, then you are ready to start your journey. **ACT IN FAITH** to follow your plans. Use the resources you have. Trust that Heavenly Father will help you.



Remember you are not alone. Share your journey with your friends. Ask others for help.



As you move forward on your journey, **BE ACCOUNTABLE**. Take time to self-evaluate.

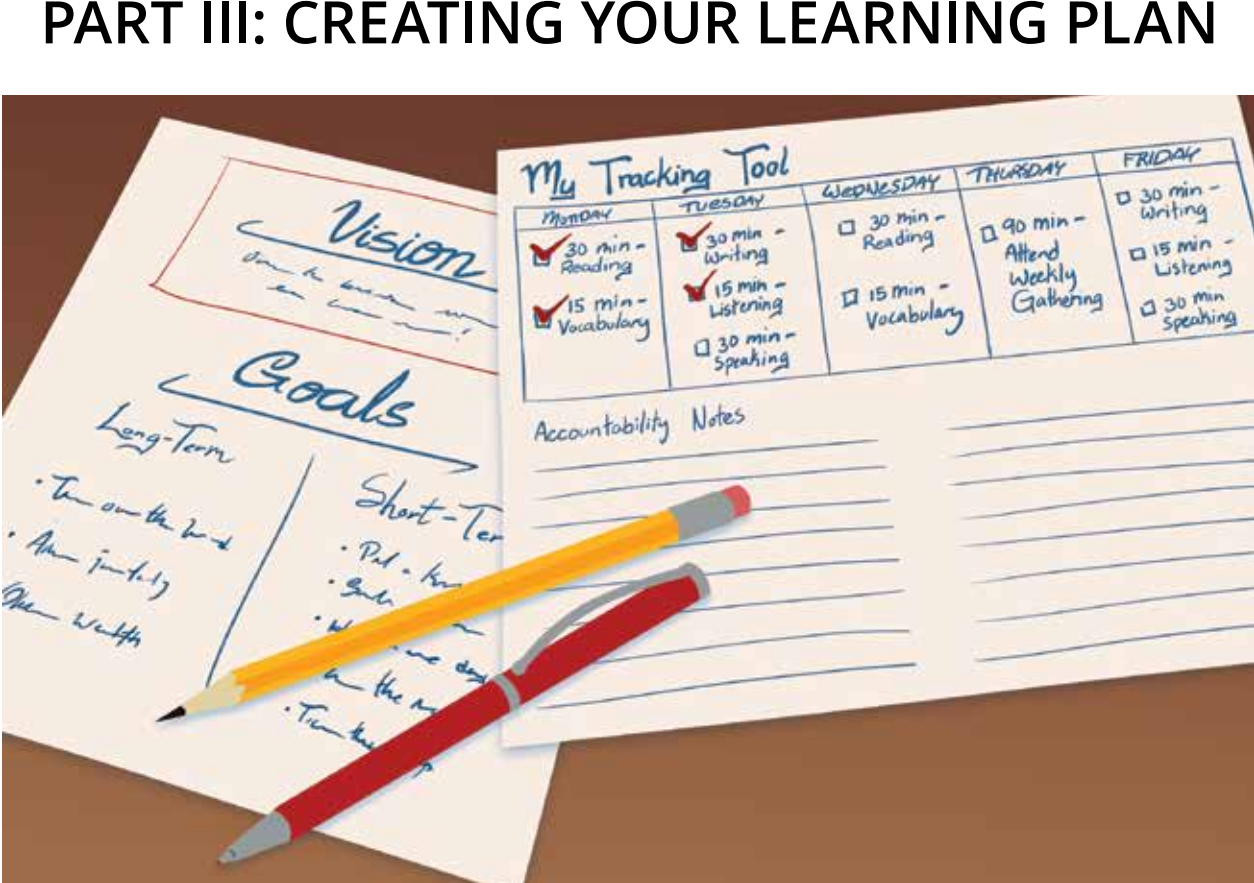


Most important, remember to pray often. When you pray, report your progress, and ask Heavenly Father for help and for the gift of tongues.



If you act in faith, Heavenly Father can help you achieve your vision. Your journey is beginning!

PART III: CREATING YOUR LEARNING PLAN



Here is an example language learning plan. Use the example to create your own vision, long-term goals, short-term goals, and daily plans.

VISION

I want to be an inspiring teacher. I will help my students believe in their potential. I will help my students learn English so they can achieve their goals. I will be able to use English to communicate my ideas and understand others' feelings and ideas.

GOALS

Long-term

18 months - I will be graduated from PathwayConnect and enrolled in my first semester of a TESOL degree program.

1 year - I will achieve an Intermediate-High score on the language assessment and be enrolled in PathwayConnect.

6 months - I will pass Level 4 in EnglishConnect 3 for listening, speaking, reading, writing.

4 months - I will pass Level 3 in EnglishConnect 3 for listening, speaking, reading, writing.

2 months - I will pass Level 2 in EnglishConnect 3 for listening, speaking, reading, writing.

Short-term

Daily

Vocabulary - Memorize 20 words using flashcards and creating sentences.

Listening - 15 min/day listen to radio, podcast, TV, or general conference.

Reading - 15 min - read the Book of Mormon in English.

Writing - 15 min - write one Facebook post, Instagram, email, or text message. 15 min - write one journal entry.

Weekly

hours of study practice

Self-Evaluate: Every Sunday, spend 15 minutes to evaluate my progress. Set goals and make plans for the upcoming week.

ACCOUNTABILITY NOTES

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Plans

Plans include where, when and how you will accomplish your daily and weekly goals.

| | Monday 1/2 | Tuesday 1/3 | Wednesday 1/4 | Thursday 1/5 | Friday 1/6 | Saturday 1/7 | Sunday 1/8 | Total Time |
|---------------|--|--|---|--|--|--|---|---|
| Vocabulary | Bus: 15 minutes 20 Words <input type="checkbox"/> | Bus: 15 minutes 20 Words <input type="checkbox"/> | Bus: 15 minutes 20 Words <input type="checkbox"/> | Bus: 15 minutes 20 Words <input type="checkbox"/> | Bus: 15 minutes 20 Words <input type="checkbox"/> | | Morning Study: 15 minutes Test my vocabulary. <input checked="" type="checkbox"/> | 1 hr, 30 min. <input type="checkbox"/> |
| Listening | Evening: 15 minutes News Radio <input type="checkbox"/> | Evening: 15 minutes EnglishConnect <input type="checkbox"/> | Evening: 15 minutes News Radio 90 Weekly Ga <input type="checkbox"/> | Evening: 15 minutes EnglishConnect <input type="checkbox"/> | Evening: 15 minutes EnglishConnect <input type="checkbox"/> | Evening: 15 minutes Conference talks. <input type="checkbox"/> | | 1 hr, 45 min. <input type="checkbox"/> |
| Speaking | Evening: 15 minutes Conversation Family <input type="checkbox"/> | Evening: 15 minutes EnglishConnect Family <input type="checkbox"/> | Evening: 15 minutes Conversation Family participate <input type="checkbox"/> | Evening: 15 minutes EnglishConnect practice <input type="checkbox"/> | Evening: 15 minutes EnglishConnect practice <input type="checkbox"/> | Evening: 15 minutes Conversation Family <input type="checkbox"/> | | 2 hrs. <input type="checkbox"/> |
| Reading | Bus: 15 minutes Read Book of Mor. <input type="checkbox"/> | Bus: 15 minutes Read Book of Mor. <input type="checkbox"/> | Bus: 15 minutes Read Book of Mor. <input type="checkbox"/> | Bus: 15 minutes Read Book of Mor. <input type="checkbox"/> | Bus: 15 minutes Read Book of Mor. <input type="checkbox"/> | Morning Study: 15 minutes Read Book of Mor. <input type="checkbox"/> | Morning Study: 15 minutes Read Book of Mor. <input type="checkbox"/> | 1 hr, 45 min. <input type="checkbox"/> |
| Writing | Home: 15 minutes EC3 online practice <input type="checkbox"/> | Home: 15 minutes Journal practice <input type="checkbox"/> | Home: 15 minutes EC3 online practice <input type="checkbox"/> | Home: 15 minutes EC3 online practice <input type="checkbox"/> | Home: 15 minutes EC3 online practice <input type="checkbox"/> | Home: 15 minutes EC3 online practice <input type="checkbox"/> | Morning Study: 15 minutes Journal <input type="checkbox"/> | 1.5 hr. <input type="checkbox"/> |
| Self-Evaluate | | | | | | | Evaluate Progress Set Goals Make Plans Record Experience <input type="checkbox"/> | 30 min. <input type="checkbox"/> |