Reading Level 3 Vocabulary Workbook

| 2 |
|----|
| |
| 3 |
| 5 |
| 7 |
| 8 |
| 10 |
| 12 |
| 15 |
| 18 |
| 22 |
| 24 |
| 27 |
| |

EC3 Reading: Daily Life

Vocabulary Instruction

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

| Words & Word Definitions & Synonyms | | Examples | |
|---|--|---|--|
| Families | | · | |
| check (n) | a bill for a meal in a restaurant | The server brought us the <u>check</u> after we finished our meal. (n) | |
| (n)) | a bank account that you can take money from with a debit card | I like to use the money in my <u>checking account</u> to pay for my groceries at the grocery store. (n) | |
| debt (n) | money that you owe to a person or company | I have five thousand dollars of student <u>debt</u> to pay after I graduate. (n) | |
| _ | owing money or thanks to someone | Penelope was <u>indebted</u> to Chelsea for buying her a drink. (adj) | |
| | a person or company that owes money | The credit card company visits the <u>debtors</u> who owe more than five thousand dollars. (n) | |
| diner (n) | a small, inexpensive restaurant in the United States | My family often likes to go to Susan's <u>Diner f</u> or dinner. (n) | |
| dinner (n) | the meal eaten in the evening | We have <u>dinner</u> every night at six o'clock. (n) | |
| dine (v) | to eat dinner | We will be <u>dining</u> with our grandparents tonight. (v) | |
| experience (n) | something that has happened to you | Going fishing for the first time was a great <u>experience</u> for me. (n) | |
| experience (v) | to do or see something | Next week, we will <u>experience</u> a live musical performance. (v) | |
| experienced (adj) | someone who has a first-hand knowledge of something | My grandfather is an <u>experienced</u> race car driver. (adj) | |
| include (v) | to have someone or something be part of a group | We decided to <u>include</u> Mandy in our study group. (v) | |
| included (v) | to be a part of a group | Marcus really wanted to be <u>included</u> in the party. (v) | |
| inclusive (adj) | open to everyone, and not limited | The library is all- <u>inclusive</u> , which means that anyone can borrow books. (adj) | |
| lotion (n) a creamy product that you can rub on your skin to hydrate it | | I put on <u>lotion</u> when my skin feels dry. (n) | |
| product (n) | something that is created to be sold | The company has five new <u>products</u> for this year. (n) | |
| production (n) the process of creating something to sell | | We have ten workers to help with <u>production</u> . (n) | |
| produce (v) to create something | | My grandmother can <u>produce</u> six hats in one week. (v) | |
| research (n) a study that is done to discover new knowledge about a subject | | New <u>research</u> says that eating ice cream can help you focus. (n) | |

| research (v) | to study or collect information | The doctor wants to research for a different cur | |
|----------------|-------------------------------------|---|--|
| | about something | for the flu. (v) | |
| researcher (n) | someone who does research | Pat has been a <u>researcher f</u> or ten years. (n) | |
| review (n) | a report that describes the quality | The <u>review</u> of the new movie made me decide not | |
| | of something | to watch it. (n) | |
| review (v) | to look at something again before | Please <u>review</u> your essays before turning them in | |
| | making a decision | to be graded. (v) | |
| reviewer (n) | someone who makes a review | The theater <u>reviewer</u> really enjoyed watching the | |
| | | play. (n) | |
| smooth (adj) | having a flat surface with no | The table top is <u>smooth</u> and clean. (adj) | |
| | uneven parts | | |
| | | | |
| smooth (v) | to make something not rough | My mom makes me smooth the blanket when I | |
| | | make my bed. (v) | |
| smoothly (adv) | to do something without problems | The plane ride went smoothly, and we arrived in | |
| | | Texas ten minutes early. (adv) | |

Daily Life: Vocabulary Practice

Questions

1. Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|------------|--|
| check | a small restaurant that is not expensive |
| debt | to invite a person to be part of your group |
| diner | a study to find out new information |
| experience | a report that describes if something is of good or bad quality |
| include | something with a flat surface that has no uneven parts |
| lotion | |
| product | |
| research | |
| review | |
| smooth | |

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

| Vocabulary | Synonyms |
|------------|--|
| check | Restaurant customers like to get the <u>bill</u> early so that they can go home. |
| debt | I will pay my off the <u>balance</u> as soon as I get a good job. |
| diner | Going hiking in Hawaii was a great adventure. |
| experience | She needs some <u>hydrating cream</u> for her dry skin. |
| include | The merchandise for the store arrived this morning. |
| lotion | |
| product | |
| research | |
| review | |
| smooth | |

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

| check | debt | diner | experience | include |
|--------|---------|----------|------------|---------|
| lotion | product | research | review | smooth |

| Eating Out |
|---|
| There are a lot of different places you can go to eat out. You can go to restaurants, food trucks, delis, |
| coffee shops, etc. |
| The list goes on and on. For example, one kind of popular place to eat out in the United States is called a Bakeries, on the other hand, are more common in Europe. Generally speaking, wherever you go, |
| eating out is a delightful |
| Research on Eating Out |
| Studies show that the most common way that Americans spend their extra money is eating out. An estimated 34 percent of Americans dine out once a week. Some people think that a lack of time causes people to eat out more. It is faster to eat at a restaurant than to cook at home. |
| New shows that approximately 80 percent of people like to see a menu before going to a |
| restaurant. They also look at a of what other customers have said about the restaurant. This |
| information is important for restaurants to on their websites. Having a website is beneficial for |
| restaurants. It helps them procure new customers. |
| The Cons of Eating Out |
| There are some potential problems with eating out so often. People who eat out frequently should be |
| attentive so that they don't go into a week from eating out adds up quickly. Also, eating |
| restaurant food is not always the healthiest choice. When thinking in terms of consumers and producers, consumers who visit restaurants often don't know where the they are purchasing comes from. |

Daily Life: Vocabulary Answers

Questions

1. Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|------------|---|
| check | [diner] a small restaurant that is not expensive |
| debt | [include] to invite a person to be part of your group |
| diner | [research] a study to find out new information |
| experience | [review] a report that describes if something is of good or bad quality |
| include | [smooth] something with a flat surface that has no uneven parts |
| lotion | |
| product | |
| research | |
| review | |
| smooth | |

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

| Vocabulary | Synonyms |
|------------|--|
| check | [check] Restaurant customers like to get the <u>bill</u> early so that they can go home. |
| debt | [debt] I will pay my off the <u>balance</u> as soon as I get a good job. |
| diner | [experience] Going hiking in Hawaii was a great adventure. |
| experience | [lotion] She needs some <u>hydrating cream</u> for her dry skin. |
| include | [product] The merchandise for the store arrived this morning. |
| lotion | |
| product | |

| research | |
|----------|--|
| review | |
| smooth | |

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

| check | debt | diner | experience | include |
|--------|---------|----------|------------|---------|
| lotion | product | research | review | smooth |

Eating Out

There are a lot of different places you can go to eat out. You can go to restaurants, food trucks, delis, coffee shops, etc.

The list goes on and on. For example, one kind of popular place to eat out in the United States is called a <u>diner</u>. Bakeries, on the other hand, are more common in Europe. Generally speaking, wherever you go, eating out is a delightful **experience**.

Research on Eating Out

Studies show that the most common way that Americans spend their extra money is eating out. An estimated 34 percent of Americans dine out once a week. Some people think that a lack of time causes people to eat out more. It is faster to eat at a restaurant than to cook at home.

New <u>research</u> shows that approximately 80 percent of people like to see a menu before going to a restaurant. They also look at a <u>review</u> of what other customers have said about the restaurant. This information is important for restaurants to <u>include</u> on their websites. Having a website is beneficial for restaurants. It helps them procure new customers.

The Cons of Eating Out

There are some potential problems with eating out so often. People who eat out frequently should be attentive so that they don't go into <u>debt</u>. One <u>check</u> a week from eating out adds up quickly. Also, eating

restaurant food is not always the healthiest choice. When thinking in terms of consumers and producers, consumers who visit restaurants often don't know where the **product** they are purchasing comes from.

EC3 Reading: Social Communication

Vocabulary Instruction

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

| Words & Word Definitions & Synonyms Families | | Examples | |
|--|---|---|--|
| actually (adv) | to refer to something that is real or true | When Michael answered the phone, he realized that the girl <u>actually</u> wanted to talk to his brother, not him. (adv) | |
| actual (adj) | real, correct, or precise | The <u>actual</u> year that World War II ended was 1945. (adj) | |
| anxiety (n) | fear about something that might happen | I always have <u>anxiety</u> about my grades at the end of the semester. (n) | |
| anxious (adj) | to be afraid or nervous about what might happen | Driving with my cousin makes me feel <u>anxious</u> . (adj) | |
| busy (adj) | to have a lot of tasks to complete | My aunt is <u>busy</u> taking care of her children every day. (adj) | |
| business (n) | an establishment that offers goods or services | Frank wants to open his own painting business. (n) | |
| costume (n) | clothes that help someone look like a different person or thing | Marta is wearing a horse <u>costume</u> to the party. (n) | |
| interaction (n) the act of talking or doing things with other people | | My grandmother likes to have <u>interaction</u> with family members every day. (n) | |
| interact (v) to talk with other people | | Teachers like to <u>interact</u> with other adults after school. (v) | |
| point (n) | a detail of an idea or argument | Joseph thinks people should eat dessert first based on the <u>point</u> that it gives people energy to eat dinner. (n) | |
| sense (n) | reason or practical way of thinking about something | His statement doesn't make any <u>sense</u> at all. (n) | |
| sensitive (adj) | easily upset or affected by something | Amelie cries a lot because she is a <u>sensitive</u> girl. (adj) | |
| signal (n) | an event that gives information about something or that tells someone to do something | Our teacher gave the <u>signal</u> for us to turn in our homework. (n) | |
| signify (v) | to be a sign of something; to mean something | Black clothing can be used to <u>signify</u> sadness over a death. (v) | |
| significant (n) | very important | My necklace is <u>significant</u> to me because my mother gave it to me. (n) | |
| an important event that affects someone at a certain time in a certain place | | When Hannah lost her dog, her friend Marie helped her because she had been in the same <u>situation</u> before. (n) | |

| sweet (adj) | very kind and friendly | My friend Brendan is a |
|-------------|------------------------|---------------------------------|
| | | very <u>sweet</u> person. (adj) |

Social Communication: Vocabulary Practice

Questions

1. Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|-------------|---|
| actually | reason or practical way of thinking about something |
| anxiety | having fear about something that could happen |
| busy | to talk with or do activities with other people |
| costume | to be very friendly |
| interaction | a supporting part of an argument |
| point | |
| sense | |
| signal | |
| situation | |
| sweet | |

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

| Vocabulary | Synonyms |
|-------------|---|
| actually | Amy is a <u>likeable</u> person. |
| anxiety | I've been feeling a lot of worry recently about all of the homework I have to do. |
| busy | |
| costume | Today I got a new <u>outfit</u> that is perfect for this weekend. |
| interaction | This dessert only looks like a pie, but it is <u>really</u> a cake. |
| point | Robb is occupied for most of the day. |

| sense | |
|-----------|--|
| signal | |
| situation | |
| sweet | |

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

| actually | anxiety | busy | costume | interaction |
|----------|---------|--------|-----------|-------------|
| point | sense | signal | situation | sweet |

| I am typically extremely at work. It seems like there are always millions of tasks |
|--|
| to complete. The thing is, I am also generally a person. Sometimes this is a problem |
| because people like talking to me. But I get really annoyed when I am interrupted at work. I need |
| everything to be completely quiet when I am working. |
| Anyway, this week was pretty stressful. My boss asked me to give a presentation in our |
| weekly meeting. He has asked that there be a significant amount of in our presentations. |
| He wants everyone to participate. So, I had to devise a strategy to encourage participation. I had |
| to do this in addition to my other work assignments. On top of that, people were interrupting me |
| all week! I felt like it was impossible to get anything done. So, needless to say, I felt some |
| about this Thursday's meeting. |
| Thursday came and my boss gave me the that is was time for the meeting. I set |
| everything up and prepared myself. Everyone was looking at me expectantly. My presentation |
| went smooth until I got to my primary I stuttered. I was so embarrassed! Then, one of my |
| co-workers raised his hand and contradicted me. My palms were sweaty, and I just wanted to run |
| away to escape the However, I tried to remain calm. I responded to my co-worker's |
| contradiction and then finished the presentation. |
| Later that day, my boss came to converse with me privately at my desk. To be honest, I |
| |

Later that day, my boss came to converse with me privately at my desk. To be honest, I was prepared to hear the worst. I stared at the floor. To my surprise, my boss told me that my presentation was very well done! It was actually one of the best he's ever seen in the office! I was amazed. Maybe all of the stress I felt was worth it in the end!

Social Communication: Vocabulary Answers

Questions

1. Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|-------------|---|
| actually | [sense] reason or practical way of thinking about |
| | something |
| anxiety | |
| | [anxiety] having fear about something that could |
| busy | happen |
| | fintenestical to telle with on to estivities with other |
| costume | [interaction] to talk with or do activities with other people |
| interaction | people |
| Interaction | [sweet] to be very friendly |
| point | [Sweet] to be very menory |
| point | [point] a supporting part of an argument |
| sense | |
| | |
| signal | |
| | |
| situation | |
| | |
| sweet | |

2. The sentences in the right column have synonyms in them. The synonyms are underlined. Each synonym matches one vocabulary word in the left column. Match the correct vocabulary word from the left column with the sentence that has the correct synonym in the right column.

| Vocabulary | Synonyms |
|-------------|---|
| actually | [sweet] Amy is a <u>likeable</u> person. |
| anxiety | [anxiety] I've been feeling a lot of worry recently about all of the homework I have to do. |
| busy | |
| costume | [costume] Today I got a new <u>outfit</u> that is perfect for this weekend. |
| interaction | [actually] This dessert only looks like a pie, but it is really a cake. |
| point | [busy] Robb is occupied for most of the day. |
| sense | [busy] Robb is occupied for most of the day. |
| signal | |
| situation | |

| sweet | |
|-------|--|

3. Use these words to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

| actually | anxiety | busy | costume | interaction |
|----------|---------|--------|-----------|-------------|
| point | sense | signal | situation | sweet |

I am typically extremely <u>busy</u> at work. It seems like there are always millions of tasks to complete. The thing is, I am also generally a <u>sweet</u> person. Sometimes this is a problem because people like talking to me. But I get really annoyed when I am interrupted at work. I need everything to be completely quiet when I am working.

Anyway, this week was pretty stressful. My boss asked me to give a presentation in our weekly meeting. He has asked that there be a significant amount of **interaction** in our presentations. He wants everyone to participate. So, I had to devise a strategy to encourage participation. I had to do this in addition to my other work assignments. On top of that, people were interrupting me all week! I felt like it was impossible to get anything done. So, needless to say, I felt some **anxiety** about this Thursday's meeting.

Thursday came and my boss gave me the <u>signal</u> that is was time for the meeting. I set everything up and prepared myself. Everyone was looking at me expectantly. My presentation went smooth until I got to my primary <u>point</u>. I stuttered. I was so embarrassed! Then, one of my co-workers raised his hand and contradicted me. My palms were sweaty, and I just wanted to run away to escape the <u>situation</u>. However, I tried to remain calm. I responded to my co-worker's contradiction and then finished the presentation.

Later that day, my boss came to converse with me privately at my desk. To be honest, I was prepared to hear the worst. I stared at the floor. To my surprise, my boss told me that my presentation was very well done! It was <u>actually</u> one of the best he's ever seen in the office! I was amazed. Maybe all of the stress I felt was worth it in the end!

EC3 Eduction: Vocabulary Instruction

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

| Words & Word Families | Definitions & Synonyms | Examples | |
|--------------------------|---|--|--|
| active (adj) | busy doing something, | My grandfather is 95 years old and still | |
| | physically or mentally | has an <u>active</u> mind. (adj) | |
| actively (adv) | being busy doing something | She is <u>actively</u> doing her family history work. (adv) | |
| activity (n) | a thing that people do | There are lots of <u>activities</u> the kids can do at the park. (n) | |
| address (n) | a formal speech | The President gave an <u>address</u> to the country after his election. (n) | |
| address (v) | to give a formal speech to a group of people | The author <u>addressed</u> his fans at the book- signing event. (v) | |
| addressee (n) | a person who is being talked to | The <u>addressees</u> were happy with the president's speech. (n) | |
| cognitively (adv) | involving using the mind to | Reading books benefits | |
| | think, remember, or | children <u>cognitively</u> . (adv) | |
| | understand | | |
| cognitive (adj) | something that is done using | People sometimes lose some of | |
| | the mind | their <u>cognitive</u> ability as they get older. (adj) | |
| cognition (n) | All activities involved in using the mind such as thinking or remembering | <u>Cognition</u> and motivation are both important for learning. (n) | |
| conservation (n) | protecting nature including plants and animals | The <u>conservation</u> of the rainforest is very important. (n) | |
| conserve (v) | to protect or carefully use natural resources | The family tries to <u>conserve</u> water. (v) | |
| conservationist (n) | | Kyle is a <u>conservationist</u> for a nature | |
| | the natural world | organization. (n) | |
| dementia (n) | | Mary's mother has <u>dementia</u> and cannot remember her daughter's name. (n) | |
| demented (adj) | | Some of the patients are <u>demented</u> . (adj) | |
| design (v) | to create a plan for how to | Jon <u>designed</u> a new park for the | |
| | make something | community. (n) | |

| design (n) | | The <u>design</u> of the room brings in lots of light. (n) |
|---------------------|------------------------------------|---|
| designer (n) | | We chose a <u>designer</u> to help with the new library building. (n) |
| determine (v) | to decide to do something | William <u>determined</u> that the bridge was |
| | based on evidence or facts | not safe. (v) |
| determination (n) | a state of continuing to do | His <u>determination</u> to finish the difficult |
| | something that is difficult | project made his employer happy. (n) |
| determined (adj) | having a strong willingness to | My son is very <u>determined</u> to learn how to |
| | do something that is difficult | read. (adj) |
| development (n) | the process or act of | Governments are always worried about |
| | growing or becoming more | their countries' economic <u>development</u> . |
| | advanced | (n) |
| develop (v) | to cause something to become | It is important to <u>develop</u> new skills so you |
| | better or more advanced | can help others. (v) |
| developed (adj) | more advanced, stronger, or | Many animals have a <u>developed</u> sense of |
| | better | smell and hearing. (adj) |
| effect (n) | the change that results | There were many <u>effects</u> from the new |
| | because something | rules. (n) |
| | happened | |
| effective (adj) | creating a wanted change or | Her speech was <u>effective</u> at motivating the |
| | | students. (adj) |
| effectively (adv) | in a way that creates a wanted | Colin <u>effectively</u> explained why people should |
| | change or result | vote on the issue. (adv) |
| graduate (adj) | related to classes or studies | My <u>graduate</u> classes are more difficult |
| | at a university after finishing | than the classes I took for my bachelor's |
| | a bachelor's degree and as | degree. (adj) |
| | part of an advanced degree | |
| undergraduate (adj) | related to classes or studies at | Jamie finished her <u>undergraduate</u> classes in |
| | a university before finishing a | only three years. (adj) |
| | bachelor's degree, usually in | |
| | the first four years of university | |
| | classes. | |
| graduate (v) | | After Alex <u>graduated</u> from college, he started |
| | J | working as a teacher. (v) |
| | or college. | |

Page Break

| Words & Word Families | Definitions & Synonyms | Examples |
|-----------------------|------------------------|--|
| | _ | It was her <u>lifelong</u> dream to write a book. (adj) |

| musical (adj) | describing something | There are many <u>musical</u> styles including |
|---|--|--|
| | related to sounds made by | jazz, rock, country, and instrumental. |
| | instruments or voices that | (adj) |
| | are enjoyable for listening | |
| musically (adv) | done in a way related to | Craig is very <u>musically</u> talented; he has been |
| | sounds made by instruments | playing the guitar since he was young. (adv) |
| | or voices | |
| natural (adj) | existing in the physical | When we visited the national park, we |
| | world and not made by | saw many animals in |
| | humans | their <u>natural</u> environments. (adj) |
| nature (n) | the physical world including | I have always liked to spend time in the |
| | living things and the | mountains enjoying <u>nature</u> . (n) |
| | environment | |
| naturally (adv) | describing something that is a normal quality of something | Mice are <u>naturally</u> shy animals. (adv) |
| organization (n) | a group or business that | That <u>organization</u> helps people who do |
| | works for a specific cause | not have a home. (n) |
| organize (v) | to plan something like an event | The teachers <u>organized</u> a party for the last |
| | or activity | day of school. (v) |
| organizer (n) | a person or group who plans | She works as an event <u>organizer</u> to plan |
| | events or activities | parties for large companies. (n) |
| quality (n) | a feature or characteristic | Shannon has many <u>qualities</u> of a good |
| | that something has | leader. (n) |
| quality (adj) | being very good or excellent | Her children attend a <u>quality</u> school. (adj) |
| retirement (n) | the time after you have | Ellen plans to travel and see her family |
| | stopped working in your | during her <u>retirement</u> . (n) |
| | career because you cannot | |
| | or do not need to work | |
| | anymore. | |
| retire (v) | to stop working in a career or | My dad will <u>retire</u> when he turns 65. (v) |
| | job because you cannot or do | |
| | not need to work anymore, | |
| | especially because of age | |
| retiree (n) | a person who has stopped | Many <u>retirees</u> move to warm places to |
| | working because of age | live. (n) |
| secular (adj) | not religious or spiritual | Some people think that Christmas has |
| | | become too <u>secular</u> in society. (adj) |
| secularism (n) the belief that religion should not affect society secularize (v) to make something less | | There is more <u>secularism</u> in the world today |
| | | than in the past. (n) |
| | | Some groups would like to <u>secularize</u> the |
| | religious | country as much as possible. (v) |
| senior (n) | an older person | <u>Seniors</u> older than 55 can watch the |
| | | movie for free. (n) |
| senior (adj) older in age | | Many <u>senior</u> citizens live in communities |
| | | together. (adj) |

| , , , | _ | Because of Cara's <u>seniority</u> , she earns more money than David. (n) | |
|--------------|--------------------------------|---|--|
| species (n) | a group of related animals | There are about 18,000 species of birds in | |
| | or plants | the world. (n) | |
| wildlife (n) | animals living in their | We saw lots of <u>wildlife</u> when we traveled | |
| | natural homes | to the mountains. (n) | |
| wild (adj) | living in nature without human | Please be careful around the <u>wild</u> animals. | |
| | control | (adj) | |

Education: Vocabulary Practice

Questions

1. **PART A:** Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|--------------|--|
| active | To decide to do something based on evidence or facts |
| address | Involving using the mind to think, remember, or |
| cognitively | understand |
| conservation | An illness in which a person cannot remember things well |
| dementia | Busy doing something physically or mentally |
| design | To create a plan for how to make something |
| determine | To create a plan for now to make sometiming |
| development | |
| effect | |
| graduate | |

PART B: Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|------------|---|
| lifelong | a feature or characteristic of something |
| musical | existing in the physical world and not made by humans |
| natural | a person who is older |

| organization | a group of related animals or plants |
|--------------|---|
| quality | a group or business that works for a specific cause |
| retirement | |
| secular | |
| senior | |
| species | |
| wildlife | |

2. **PART A:** Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

| Vocabulary | Synonyms |
|--------------|---|
| active | The students listened to the <u>speech</u> in the |
| | gymnasium. |
| address | |
| | Meagan <u>decided</u> she would finish the race. |
| cognitively | The Local and the second Class I'm |
| | The <u>result</u> of the rain was flooding. |
| conservation | I am working on the <i>growth</i> of my talents, by |
| dementia | practicing them every day. |
| dementia | processing money only |
| design | Mallory will <i>plan</i> a new school. |
| | |
| determine | |
| | |
| development | |
| 255 at | |
| effect | |
| graduate | |

PART B: Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

| Vocabulary | Synonyms |
|------------|--|
| lifelong | Taryn prefers to listen to <u>non-religious</u> music. |
| | It is important to choose friends who have good <i>characteristics</i> . |
| natural | |
| | Armadillos are a <u>kind</u> of animal with a hard outer shell. |

| quality | Sara gives money to the <i>group</i> that helps poor children. |
|------------|--|
| retirement | |
| | If you visit a National Park, you can see many |
| secular | animals in their <i>normal</i> environment. |
| senior | |
| species | |
| wildlife | |

3. **PART A:** Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

| cognitively | dementia | design | determine | effects |
|-------------|----------|---------|------------|---------|
| graduate | lifelong | musical | retirement | senior |

There are many changes that people experience as they get older. Some of these are exciting, but others can be more alarming.

Traditionally, when people get older they stop working at their jobs, and they hope to enjoy a long _____. For some people, this means having extra time for family and friends. For others, it is a chance to fulfill _____ dreams of traveling or other leisure activities, things they've been planning for years.

However, older people will also face many challenges in their later years. Many _____ will

experience health problems that will affect their lives physically and _____. Cancer, arthritis, and memory problems are very common in elderly populations. In fact, up to 5% of people older than 65 years old experience _____. That means than 35 million people worldwide struggle with memory loss. One _____ of this is that communities spend more money on services for elderly people and their caregivers.

Despite this reality, most older people _____ to live life to the fullest, even while facing common challenges. Thankfully, many companies are working to _____ new products that will improve the lives of the elderly. Research is also helping people learn ways to delay and manage common health problems in old age. As a result, retirement can still be a gratifying time.

PART B: Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

| active | address | conservation | development | organization |
|---------|---------|--------------|-------------|--------------|
| natural | quality | secular | species | wildlife |

| Have you ever visited a National Park? National Parks are | areas that have been designated |
|--|---|
| protected areas by the US Congress. There are 59 National Parks in | n the United States that cover |
| environments ranging from mountains to oceans to deserts. | |
| National Parks provide many benefits to people and nature. Fir | est, they are areas free from |
| human, which means and plants can exist in their nat | ural habitats without human |
| interference. Each park is home to hundreds of different of a | animals and plants. As a result, |
| National Parks are also ideal places for efforts to protect pla | ents, animals, and resources. In fact, |
| there are several dedicated to protecting animals and plants | in National Parks, including the |
| National Park Conservation Association. Another important | |
| space for outdoor adventures. This encourages people to be more | • |
| camping, fishing, and exploring. | |
| Everyone can support National Parks by visiting and enjoying | them regularly! |
| Everyone can support National Parks by visiting and enloying | mem regulariy |

Education: Vocabulary Answers

Questions

1. PART A: Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|---------------|--|
| active | [determine] To decide to do something based on |
| | evidence or facts |
| address | |
| | [cognitively] Involving using the mind to think, |
| cognitively | remember, or understand |
| | |
| conservation | [dementia] An illness in which a person cannot |
| | remember things well |
| dementia | [outine] Duon daine compathine abusically on |
| | [active] Busy doing something physically or mentally |
| design | incitality |
| determine | [design] To create a plan for how to make |
| determine | something |
| development | |
| de veropinent | |
| effect | |
| | |
| graduate | |

PART B: Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|---------------------|--|
| lifelong musical | [quality] a feature or characteristic of something |

| natural | [natural] existing in the physical world and not made by humans |
|--------------|--|
| organization | [senior] a person who is older |
| quality | [species] a group of related animals or plants |
| retirement | |
| secular | [organization] a group or business that works for a specific cause |
| senior | |
| species | |
| wildlife | |

2. **PART A:** Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

| Vocabulary | Synonyms |
|--------------|--|
| active | [address] The students listened to the <i>speech</i> in the gymnasium. |
| address | [determine] Manager desided the world Swich the |
| cognitively | [determine] Meagan <u>decided</u> she would finish the race. |
| conservation | [effect] The <u>result</u> of the rain was flooding. |
| dementia | [development] I am working on the <i>growth</i> of my talents, by practicing them every day. |
| design | [design] Mallory will <i>plan</i> a new school. |
| determine | |
| development | |
| effect | |
| graduate | |

PART B: Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

| Vocabulary | Synonyms |
|------------|--|
| lifelong | [secular] Taryn prefers to listen to non- |
| | <i>religious</i> music. |
| musical | |
| | [quality] It is important to choose friends who have |
| natural | good <u>characteristics</u> . |
| | |

| organization | [species] Armadillos are a <u>kind</u> of animal with a hard outer shell. |
|--------------|--|
| quality | |
| retirement | [organization] Sara gives money to the <i>group</i> that helps poor children. |
| secular | [natural] If you visit a National Park, you can see many animals in their <u>normal</u> environment. |
| senior | |
| species | |
| wildlife | |

3. **PART A:** Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

| cognitively | dementia | design | determine | effects |
|-------------|----------|---------|------------|---------|
| graduate | lifelong | musical | retirement | senior |

There are many changes that people experience as they get older. Some of these are exciting, but others can be more alarming.

Traditionally, when people get older they stop working at their jobs, and they hope to enjoy a long **retirement**. For some people, this means having extra time for family and friends. For others, it is a chance to fulfill **lifelong** dreams of traveling or other leisure activities, things they've been planning for years.

However, older people will also face many challenges in their later years. Many <u>seniors</u> will experience health problems that will affect their lives physically and <u>cognitively</u>. Cancer, arthritis, and memory problems are very common in elderly populations. In fact, up to 5% of people older than 65 years old experience <u>dementia</u>. That means than 35 million people worldwide struggle with memory loss. One <u>effect</u> of this is that communities spend more money on services for elderly people and their caregivers.

Despite this reality, most older people <u>determine</u> to live life to the fullest, even while facing common challenges. Thankfully, many companies are working to <u>design</u> new products that will improve the lives of the elderly. Research is also helping people learn ways to delay and manage common health problems in old age. As a result, retirement can still be a gratifying time.

PART B: Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank. You can use each word only one time.

| active | address | conservation | development | organization |
|---------|---------|--------------|-------------|--------------|
| natural | quality | secular | species | wildlife |

Have you ever visited a National Park? National Parks are <u>natural</u> areas that have been designated protected areas by the US Congress. There are 59 National Parks in the United States that cover environments ranging from mountains to oceans to deserts.

National Parks provide many benefits to people and nature. First, they are areas free from human <u>development</u>, which means <u>wildlife</u> and plants can exist in their natural habitats without human interference. Each park is home to hundreds of different <u>species</u> of animals and plants. As a result, National Parks are also ideal places for <u>conservation</u> efforts to protect plants, animals, and resources. In fact, there are several <u>organizations</u> dedicated to protecting animals and plants in National Parks, including the National Park Conservation Association. Another important <u>quality</u> of National Parks is they provide open space for outdoor adventures. This encourages people to be more <u>active</u> by doing things such as hiking, camping, fishing, and exploring.

Everyone can support National Parks by visiting and enjoying them regularly!

EC3 Reading: Ethics and Values

Vocabulary Instruction

Key: Noun (n) Verb (v) Adjective (adj) Adverb (adv)

| Words & Word Families | Definitions & Synonyms | Examples |
|--------------------------|--|---|
| adhere (v) | 1 | They <u>adhere</u> to their religious beliefs by not drinking alcohol. (v) |
| adherent (n) | a person who strictly follows | She is an <u>adherent</u> of the ancient religion of Zoroastrianism. (n) |
| cathedral (n) | a building where people (often Catholic people) gather to worship | The <u>cathedral</u> of Notre Dame in Paris is very beautiful. (n) |
| communion (n) | a ceremony where Christians eat bread and drink wine as a way to worship Jesus Christ | She took her first <u>communion</u> in the Catholic Church when she was twelve years old. (n) |
| distinct (adj) | obviously different from other things | There are four <u>distinct</u> regions in my country. (adj) |
| distinctly (adv) | obviously different from other things | Her voice is <u>distinctly</u> different from the rest of the choir. (adv) |
| donate (v) | to give something away for free to help someone or something | I <u>donate</u> my old clothes to the homeless shelter. (v) |
| donation (n) | something given for free to | Her <u>donation</u> to the children's reading program helped them buy new books. (n) |
| enlightened (adj) | understanding something very well; usually refers to religious or spiritual understanding | He was an <u>enlightened</u> leader. (adj) |
| enlighten (v) | to give knowledge to someone; to help someone understand | She doesn't understand, so I will <u>enlighten</u> her. (v) |
| enlightenment (n) | the state of complete | He had reached <u>enlightenment</u> through years of study and meditation. (n) |

| equality (n) | the state of being the same | The <u>equality</u> of men and women in the workplace is important. (n) |
|------------------|---|---|
| equal (adj) | the same amount, number, quality, etc. | Men and women should have <u>equal</u> pay. (adj) |
| equally (adv) | to do something the same in amount, quality, number, etc. | He can run and play tennis <u>equally</u> well. |
| generous (adj) | giving freely of money, | He was a <u>generous</u> man who gave money |
| | things, or time without | to the poor. |
| | expecting anything in return | |
| generously (adv) | to do something freely without | He gave generously to his church. (adv) |
| | expecting anything in return | |
| harmful (adj) | something that hurts or | There are many <u>harmful</u> effects from |
| | damages someone or | eating too much sugar. (adj) |
| | something | |
| harmfully (adv) | to do something in a way that hurts or damages someone or something | He attacked that man <u>harmfully</u> . (adv) |

| Words & Word | Definitions & Synonyms | Examples | |
|------------------|-------------------------------|--|--|
| Families | | | |
| insightful (adj) | having a clear understanding | She made an insightful decision about | |
| | of something | whom to marry. (adj) | |
| insight (n) | the ability to understand | His business <u>insight</u> saved the company. (n) | |
| | something clearly | | |
| origin (n) | the beginning or source of | The <u>origin</u> of the Mayan culture is not | |
| | something | clear. (n) | |
| originally (adv) | the first time, beginning, or | We <u>originally</u> wanted to go to the park, but | |
| | source of an action | now it's raining. (adv) | |
| overcome (v) | to win or beat something or | I will <u>overcome</u> my fear of heights by | |
| | someone | climbing a mountain. (v) | |
| practice (n) | a thing that is commonly | The <u>practices</u> of Catholicism include | |
| | done according to the | communion. (n) | |
| | beliefs or teachings of a | | |
| | religion | | |
| precept (n) | a rule about behavior | She was taught the <u>precept</u> of politeness | |
| | | in school. (n) | |
| reflection (n) | the act of thinking carefully | After some <u>reflection</u> , I decided to take | |
| | about something | the job. (n) | |

| reflect (v) | to think carefully about something | I will <u>reflect</u> on your request and let you know my answer tomorrow. (v) |
|-------------------|--|---|
| sacrifice (n) | the act of giving something up to get something better or to help someone or something | His <u>sacrifice</u> saved her life. (n) |
| sacrifice (v) | to give something up to get something better or to help someone or something | She <u>sacrificed</u> her time to help at the animal shelter. (v) |
| strive (v) | to try very hard to get something or do something | I <u>strive</u> to live honestly. (v) |
| symbol (n) | an action or an object that represents something else, such as an idea or quality | Wearing black is a <u>symbol</u> of mourning when someone dies. |
| symbolic (adj) | relating to or being used as a symbol | Lighting candles is a <u>symbolic</u> act to remember loved ones who have died. (adj) |
| universal (adj) | done by or applicable to everyone | The need for love is a <u>universal</u> human trait. (adj) |
| universally (adv) | something that is done by everyone or that applies to everyone | It is <u>universally</u> accepted that education is important for all members of society. (adv) |
| virtuous (adj) | living high moral standards | Mary, the mother of Jesus, was a <u>virtuous</u> woman. |
| virtue (n) | high moral standards | <u>Virtue</u> is important to living righteously. (n) |

Ethics and Values: Vocabulary Practice

Questions

1. **PART A**: Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|-------------|--|
| adhere | to strictly follow the rules or beliefs of a certain |
| | group or organization |
| cathedral | |
| | giving freely of money, things, or time without |
| communion | expecting anything in return |
| distinct | the state of being the same |
| distinct | sine since or sering one sume |
| donate | having a clear understanding of something |
| | |
| enlightened | to give something away for free to help someone or |
| | something |

| equality | |
|------------|--|
| generous | |
| harmful | |
| insightful | |

PART B: Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|------------|---|
| | |
| origin | a thing that is commonly done according to the beliefs or teachings of a religion |
| overcome | |
| | the act of thinking carefully about something |
| practice | to try very hard to get something or do something |
| precept | to dy very hard to get something of do something |
| First | living high moral standards |
| reflection | |
| sacrifice | an action or an object that represents something else, such as an idea or quality |
| sacrifice | such as an raca of quanty |
| strive | |
| symbol | |
| universal | |
| virtuous | |

2. **PART A:** Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

| Vocabulary | Synonyms |
|------------|---|
| adhere | She made a very <u>intelligent</u> decision. |
| cathedral | The two dresses were very <u>different</u> . |
| communion | He was <u>knowledgeable</u> because of his studies. |
| distinct | Eating too much is <u>bad</u> for your body. |
| donate | He wanted to give his money to charity. |

| enlightened | |
|-------------|--|
| equality | |
| generous | |
| harmful | |
| insightful | |

PART B: Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

| Vocabulary | Synonyms |
|------------|---|
| origin | I <u>try</u> to improve every day. |
| overcome | I follow this <u>rule</u> in my daily life. |
| practice | Freedom is a <i>worldwide</i> struggle. |
| precept | I will <u>beat</u> this trial in my life. |
| reflection | The true <u>beginning</u> of Buddhism is unclear. |
| sacrifice | |
| strive | |
| symbol | |
| universal | |
| virtuous | |

3. **PART A:** Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank You can use each word only one time.

| adhere | distinct | enlightened | harmful | insightful |
|----------|----------|-------------|------------|------------|
| equality | Origin | universal | reflection | overcome |
| equancy | | | | overcome |

| The | need to understand th | ne meaning of life | often draws peo | ple to seek a hig | gher power. After |
|-------------|--------------------------|---------------------|-------------------|-------------------|---------------------------|
| deep | _, I saw the need for re | eligion in my life. | I realized that I | had many | habits. These habits |
| were maki | ng me unhappy. I kne | w I believed in Jes | sus Christ. So, I | tried to find a C | hristian religion to join |
| However, | there are so many | sects of Christi | anity. I was not | sure which chui | rch had the answers to |
| my question | ons. Thankfully, my ve | ery friend in | nvited me to the | Church of Jesus | s Christ of Latter-day |
| Saints with | h her. The more I learn | ned about this chu | rch, the more I | wanted to | to its teachings. I |

| studied and prayed about the Chu | irch. Then, I decided to | be baptized. I was | by the teachings and |
|------------------------------------|---------------------------|------------------------|------------------------|
| the feelings of peace that came fr | om the gift of the Holy | Ghost. Now I know that | at with the help of my |
| Savior, Jesus Christ, I can | all obstacles in my life. | | |

PART B: Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank You can use each word only one time.

| strive sacı | crifice | communion | donate | generous |
|---|--|--|--|--|
| practices sym | mbol | virtuous | cathedral | precept |
| Christianity is one of the the example of Jesus Christian and women of Father in Heaven again. If follow the teachings of Jepossessions. They are known participate in when devotion to Jesus Christ. | rist in their daily lican be resurrected. To achieve this go Jesus Christ. Christnown to ma ere they eat bread a | ives. Jesus made the uland have the opportual, people are expected tians are also encourany things to charities and drink water or wind the second se | ultimate when unity to live with Jesu ed to be faithful and l ged to be with and church organizatine at a church service | n he gave his life so as Christ and our ive lives that their money and ions. They also a. This is a of |

Ethics and Values: Vocabulary Answers

Questions

1. PART A: Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|-------------|---|
| adhere | [adhere] to strictly follow the rules or beliefs of a |
| | certain group or organization |
| cathedral | |
| | [generous] giving freely of money, things, or time without expecting anything in return |
| communion | without expecting anything in return |
| distinct | [equality] the state of being the same |
| | |
| donate | [insightful] having a clear understanding of |
| 1 | something |
| enlightened | [donate] to give something away for free to help |
| equality | someone or something |
| 1 | |
| generous | |
| 1 6.1 | |
| harmful | |
| insightful | |

PART B: Match one vocabulary word from the left column with each definition on the right.

| Vocabulary | Definitions |
|------------|--|
| | |
| origin | [practice] a thing that is commonly done according to the beliefs or teachings of a religion |
| overcome | |
| practice | [reflection] the act of thinking carefully about something |
| precept | [strive] to try very hard to get something or do something |
| reflection | |
| | [virtuous] living high moral standards |
| sacrifice | [symbol] an action or an object that represents |
| strive | something else, such as an idea or quality |
| symbol | |
| universal | |
| virtuous | |

2. **PART A:** Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

| Vocabulary | Synonyms | | |
|-------------|---|--|--|
| adhere | [insightful] She made a very <u>intelligent</u> decision. | | |
| cathedral | [distinct] The two dresses were very <u>different</u> . | | |
| communion | [enlightened] He was <i>knowledgeable</i> because of his studies. | | |
| distinct | | | |
| donate | [harmful] Eating too much is <u>bad</u> for your body. [donate] He wanted to <u>give</u> his money to charity. | | |
| enlightened | | | |
| equality | | | |
| generous | | | |
| harmful | | | |
| insightful | | | |

PART B: Each underlined word in the sentences on the right is a synonym for one of the words on the left. Match each synonym with the appropriate word in the left column.

| Vocabulary | Synonyms |
|------------|--|
| origin | [strive] I <u>try</u> to improve every day. |
| overcome | [precept] I follow this <u>rule</u> in my daily life. |
| practice | [universal] Freedom is a worldwide struggle. |
| precept | [overcome] I will <u>beat</u> this trial in my life. |
| reflection | [origin] The true <u>beginning</u> of Buddhism is unclear. |
| sacrifice | |
| strive | |
| symbol | |
| universal | |
| virtuous | |

3. **PART A:** Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank You can use each word only one time.

| adhere | distinct | enlightened | harmful | insightful |
|----------|----------|-------------|------------|------------|
| equality | Origin | universal | reflection | overcome |

The <u>universal</u> need to understand the meaning of life often draws people to seek a higher power. After deep <u>reflection</u>, I saw the need for religion in my life. I realized that I had many <u>harmful</u> habits. These habits were making me unhappy. I knew I believed in Jesus Christ. So, I tried to find a Christian religion to join. However, there are so many <u>distinct</u> sects of Christianity. I was not sure which church had the answers to my questions. Thankfully, my very <u>insightful</u> friend invited me to the Church of Jesus Christ of Latter-day Saints with her. The more I learned about this church, the more I wanted to <u>adhere</u> to its teachings. I studied and prayed about the Church. Then, I decided to be baptized. I was <u>enlightened</u> by the teachings and the feelings of peace that came from the gift of the Holy Ghost. Now I know that with the help of my Savior, Jesus Christ, I can <u>overcome</u> all obstacles in my life.

PART B: Choose the correct words from the list to fill in the blanks in the paragraphs below. Drag each word to the correct blank You can use each word only one time.

| ve sacrifice | communion | donate | generous | |
|--------------|-----------|--------|----------|--|
|--------------|-----------|--------|----------|--|

| practices symbol virtuous cathedral precept | ctices s | ractices symbol | virtuous | cathedral | precept |
|---|----------|-----------------|----------|-----------|---------|
|---|----------|-----------------|----------|-----------|---------|

Christianity is one of the largest and most well-known religions in the world. Christians strive to follow the example of Jesus Christ in their daily lives. Jesus made the ultimate sacrifice when he gave his life so that all men and women can be resurrected and have the opportunity to live with Jesus Christ and our Father in Heaven again. To achieve this goal, people are expected to be faithful and live virtuous lives that follow the teachings of Jesus Christ. Christians are also encouraged to be generous with their money and possessions. They are known to donate many things to charities and church organizations. They also participate in communion where they eat bread and drink water or wine at a church service. This is a symbol of devotion to Jesus Christ. It is one of the central practices of many different Christian religions.